

# Catapult



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## From the Editor

Kia ora koutou,

Meri Kirihimete! May the library decorations and themed displays delight your patrons.

This month we have a great article on Te Papa Tongarewa's library, and opportunities to join the CatSIG committee and ORDAC. These are great development opportunities and a fantastic way to support New Zealand cataloguers. Please see CatSIG news and the ORDAC update for more information.

Kia pai tō koutou rā!  
Hazel Loughrey, editor

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## LIANZA CatSIG Committee

**Convenor:** Joanne Rowan (University of Auckland Library)  
**Treasurer:** -  
**Secretary:** -  
**ORDAC:** Anoushka McGuire (National Library of New Zealand)

Contact the Committee: [catsigcommittee@gmail.com](mailto:catsigcommittee@gmail.com)

## Info

*Catapult* is published three times a year in April, August and December).

Previous issues are available on the LIANZA website. Archived issues are available on [DescribeNZ](#).

## CatSIG news

### LIANZA CatSIG Professional Development Online Talk Series, September

The recordings from these sessions can be found on the LIANZA youtube channel. We hope to add the remaining slides to DescribeNZ shortly.

#### AGM and ORDAC update



View video here: <https://www.youtube.com/watch?v=lv5z6mw4Akc>

View slides here: <https://lianza.connectedcommunity.org/viewdocument/slides-ordac-update?CommunityKey=cd01c361-068b-47c6-9e4b-018841f7c38e&tab=librarydocuments>

#### Panel discussion on using MarEdit



View video here: <https://www.youtube.com/watch?v=B7AGiqowTpA>

View slides here: <https://lianza.connectedcommunity.org/viewdocument/slides-panel-discussion-on-using-ma?CommunityKey=cd01c361-068b-47c6-9e4b-018841f7c38e>

#### The value of title proper



View video here: [https://www.youtube.com/watch?v=a\\_PmPBBEGgw](https://www.youtube.com/watch?v=a_PmPBBEGgw)

## CatSIG news

The Official RDA Toolkit: So, how do you actually catalogue a book?



View video here: <https://www.youtube.com/watch?v=L-XVZ0QOeyA>

View slides here: <https://lianza.connectedcommunity.org/viewdocument/slides-so-how-do-you-actually-cata?CommunityKey=cd01c361-068b-47c6-9e4b-018841f7c38e>

### Opportunity: join the CatSIG committee

CatSIG is looking for some new general committee members. If you are looking for a professional development opportunity, would like to support New Zealand cataloguers and give back to LIANZA please consider volunteering to participate in the CatSIG committee. We meet via zoom two or 3 times a year with the rest of the business of the committee carried out by email. The main activity is organising professional development opportunities.

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# Oceania RDA Committee (ORDAC) update

Bridget Jennings

## RDA Steering Committee meetings & documents

Anoushka McGuire and I are currently the LIANZA CatSIG representatives on the [Oceania RDA Committee \(ORDAC\)](#). Among our work on ORDAC is supporting the Oceania representative to the RDA Steering Committee (RSC), Charlotte Christiansen, in preparing for RSC meetings. Since our last update the RDA Steering Committee (RSC) had a face-to-face meeting in Vienna in October. The [public agenda for the meeting](#) was posted on the RSC website, and keep an eye out for the [minutes](#).

The next RSC meeting will be an asynchronous one in January, with agenda items currently being finalised, so expect the public agenda to be posted on the RSC website in the coming weeks.

## New LIANZA CatSIG representative on ORDAC needed!

After several years as LIANZA CatSIG representative, Anoushka is stepping down in March next year, so we are looking for a new CatSIG rep. This could be you! If you use RDA in your library and you are interested in the standard and how it can be developed to meet your community's needs, then do consider joining me (Bridget) on ORDAC as the second CatSIG rep. It is an excellent professional development opportunity, and we appreciate and benefit from perspectives from a range of cataloguing community members.

Contact the CatSIG committee ([catsigcommittee@gmail.com](mailto:catsigcommittee@gmail.com)) if you are interested.



# Oceania RDA Committee (ORDAC) update

Bridget Jennings

## ORDAC draft proposal on dual-language names

Thank you to those who provided feedback on the draft proposal to add options to the Official RDA Toolkit to allow for the recording of dual-language names for places and corporate bodies. Charlotte Christiansen (ORDAC RSC rep) will be compiling responses from the Oceania community and making adjustments to the proposal before it is submitted to the RSC (tentatively at the April meeting next year).

You can read the [draft proposal paper on the RSC website](#).

## New RDA presentations

The presentation slides from the RDA: Think Globally, Act Locally training event in Vienna on 16 October are available on the [RSC website](#).

The [North America RDA Committee \(NARDAC\) November Forum](#) is available on the RDA Toolkit YouTube channel. This includes an update from the current RSC Working Groups (Extent Working Group, Religions in RDA Working Group, Official Languages Working Group, Place/Jurisdiction Working Group).

Don't forget ORDAC's three Finding Your Way with RDA webinars from earlier this year, also available on the [RDA Toolkit YouTube channel](#).

## Feedback?

If you have any comments or feedback about any of the public agenda items for an upcoming RSC meeting, please do send them on to ORDAC to incorporate them into our regional response. All comments are welcome – please send directly to:

[bridget.jennings@wcc.govt.nz](mailto:bridget.jennings@wcc.govt.nz) or [Anoushka.mcguire@dia.govt.nz](mailto:Anoushka.mcguire@dia.govt.nz).

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## Items in brief: important updates

### Program for Cooperative Cataloguing (PCC)

There's been lots of task group activities in the PCC in the last few months:

#### Task Group on Privacy in Name Authority records

The PCC SCS\* Task Group on Privacy in Name Authority records has set out their goals and tasks. They are looking at best practices in regards to privacy. Their preliminary report is due in March 2024. [Read more here.](#)

*SCS: Standing Committee on Standards*

#### Task Group on Accessibility Information in Provider Neutral Records

The SCS Task Group on Accessibility Information in Provider Neutral Records is looking at how to record accessibility information in provider-neutral records. [Read more here.](#)

#### RDA implementation

The PCC RDA Implementation Task group have decided on a rolling implementation between May 2024 and April 2027. This timeline is to allow institutions to shift to the new RDA before the original RDA is removed. They are working on an implementation plan. [Read more here.](#)

#### Consultation Group for Library Systems and Vendors

The PCC Consultation group for Library Systems and Vendors is working towards a better line of communication between library systems and vendors. [Read more here.](#)

## Items in brief: important updates

### OCLC

#### Knowledge base data updates

- [September 2023, update 249](#)
- [October 2023, update 250](#)
- [November 2023, update 251](#)

### IFLA Bibliography Section Blog

#### Universal Bibliographic Control at the crossroads

This conference was held on the 18-19th of August, 2023. [Read more here.](#) The presentation slides [are available here.](#)

### CILIP Cataloguing and Indexing Group

#### CILIP Metadata and Discovery Group Conference and UKCoR RDA Day

The biennial conference was held 6th-7th September 2023. The conference sought to “explore all aspects of metadata and discovery from traditional cataloguing in libraries and archives, to metadata management, research data management and digital preservation in institutional repositories, digital libraries, and beyond.” [Read more here.](#)

Power of Discovery:  
the National Library of New Zealand implements  
the revised RDA

Anoushka McGuire, Team Leader, Collection Description (Cataloguing Team 1)  
Te Puna Mātauranga o Aotearoa National Library New Zealand



Photograph by Andrew Neel: <https://unsplash.com/photos/o93echtXf84>

*This article is based on a presentation given at LIANZA Conference 2023.*

Your library catalogue is a door to your library, and often the first door that your library users enter when they're looking for the things they want. A door needs to stand on solid foundations so that door is easy to open and pass through. To ensure strong foundations for your library catalogue the metadata needs to be consistent and well-structured.

Resource Description and Access (RDA), the core standard we use to create that consistent, well-structured metadata has now been substantially reviewed and redesigned, and the National Library of New Zealand has been preparing to implement the changes. This article describes some of the work we've been doing in response to the changes, how those changes might impact on your library catalogue, and what you should be thinking about how to prepare.

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## Power of Discovery: the National Library of New Zealand implements the revised RDA

Anoushka McGuire

### What's changed?

Original RDA replaced the older standard, AACR2 – the Anglo-American Cataloguing rules – and began to be widely implemented from 2013. The Original RDA Toolkit was replaced by Official Toolkit in December 2020, but has yet to be widely implemented.

AACR2 was for creating data for card catalogues. Original RDA was a little step away from this, but essentially still had us creating data for card catalogues on the internet.

The Official RDA Toolkit supports the creation of flexible data that is more useable outside library systems: data that is “of the web”, not just on it.

The core concepts are unchanged but the way the Toolkit presents them, and the way cataloguers navigate them has changed dramatically.

To create well-structured metadata that can be used in linked data applications, RDA has increased the number of data elements we can choose to use to describe our resources to just over 3000 elements.

The National Library has been working over the last 3 years to write Policy Statements that will tell cataloguers which of those elements to record, how to apply options at each element, and if there is anything about our practice that needs to be clarified.

### What's going to change?

On day one of our switchover there will be changes in the MARC data that we share with the library community.

Some of these will be new RDA data in new MARC fields. For example, the element “Extension plan” is a new element. The Extension plan is how you plan to publish a resource. Will you publish a novel just the once, or will you start a journal that you plan to publish every month, forever?

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## Power of Discovery: the National Library of New Zealand implements the revised RDA

Anoushka McGuire

### What's going to change (cont.)

We will be recording this explicitly and consistently for all resources in the new MARC 335 field:

335 ## \$a static plan \$2 rdaep

335 ## \$a successive indeterminate plan \$2 rdaep

“Expression manifested” is another new element that lets us record the expression or expressions that are embodied in the manifestation – that is, the book you can hold in your hand. Recording this element explicitly gives us a consistent way of identifying the expressions so that we may be able to build better discovery experiences for our users. We’ll be recording this data in a MARC 758 field:

758 ## \$4 <http://rdaregistry.info/Elements/m/P30139> \$i Has expression manifested: \$a Tui, Ruby. Straight up.

Some changes will be familiar RDA data but using different MARC fields as we’ll switch to recording as much data as we can in more specific fields. For example, recording aspect ratio in a MARC 345 rather than a MARC 500:

#### Original RDA:

500 ## \$a Aspect ratio: widescreen.

#### Official RDA

345 ## \$d wide screen

Finally, you will see some minor tweaks to things like the MARC source codes we use in some fields.

#### Original RDA:

336 ## \$a text \$2 rdacontent

337 ## \$a unmediated \$2 rdamedia

338 ## \$a volume \$2 rdacarrier

#### Official RDA

336 ## \$a text \$2 rdaco

337 ## \$a unmediated \$2 rdamt

338 ## \$a volume \$2 rdact

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## Power of Discovery: the National Library of New Zealand implements the revised RDA

Anoushka McGuire

### What's going to change (cont.)

We have been using the Library of Congress lists as sources for the terms in the 336, 337 and 338 fields but we will begin using the Official RDA lists instead and using the source codes that point to these.

All these changes are about improving the consistency and structure of our metadata, to prepare for when we leave MARC for a linked data future.

### How will you know what we're doing?

We have been using the Library of Congress lists as sources for the terms in the 336, 337 and 338 fields but we will begin using the Official RDA lists instead and using the source codes that point to these.

All these changes are about improving the consistency and structure of our metadata, to prepare for when we leave MARC for a linked data future.

Within the RDA Toolkit itself, the NLNZ Policy Statements will always tell you what we're doing at every single option, and the NLNZ Guidance documentation will have more details about how we record elements, with lots of examples.

We'll also make available an Application Profile which lists the entities, elements, and vocabulary encoding schemes we will use when creating our metadata, giving an overview of all our decisions.

We're building our Application Profile in Excel, but you could choose to use Word Documents or templates in your Library Management System. Ours will be available for you to adapt, pull apart and reuse in whatever way that suits you.

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## Power of Discovery: the National Library of New Zealand implements the revised RDA

Anoushka McGuire

### How will you know what we're doing? (cont.)

As we continue to get closer to implementation, we'll be posting announcements on the New Zealand library email lists – NZ Libs and CatSIG, the [RDA Oceania email list](#) and further articles in *Catapult*. We will also be updating our [cataloguing page on the National Library Website](#).

### When will we be making changes?

These are the key dates between now and implementation.

- October 2023: we began our first phase of our internal training, diving into new concepts and getting comfortable navigating the new Toolkit.
- January 2024: most of our policy statements will be live in the Toolkit following the next planned release at the end of January. We also plan to share our draft documentation.
- February 2024: we will begin our 2nd phase of internal training which will be hands-on and practical.
- May 2024: we'll be through our training, have finalised our documentation and will be able to set a "day 1" implementation date around that time. We'll make sure that we let you know what that date is!



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## Power of Discovery: the National Library of New Zealand implements the revised RDA

Anoushka McGuire

### What do you need to think about?

You will need to:

- Be aware of what's coming and when.
- Make decisions about what you will accept or change in incoming MARC data.
- Consider the impacts on your discovery system of any new MARC fields.

For the last two points, this means that you will need to review any processes you have in place to adjust MARC records that you bring into your systems and configure your discovery layer to accommodate any new MARC fields you don't want to display in your catalogue. For example, that new element, Expression manifested, is not something that we want users to see, so we are planning to exclude it from our discovery layer.

### Support and resources

These are some resources to get you started:

- [Finding Your Way with RDA series](#) on the [RDA Toolkit YouTube channel](#)
- RDA sessions from the recent CatSIG professional development webinars on the LIANZA YouTube channel:
  - [The value of Title Proper](#)
  - [The Official RDA Toolkit](#)
- We will be making all the NLNZ training materials available. Phase one training will be available shortly.
- You can email us! We are very happy to share details and documentation.

That's an overview of our work to ensure that the foundations underpinning our catalogue are strong so we can continue to build beautiful doors that are functional and welcoming.

If you would like further information or have questions, please do email [nznb@dia.govt.nz](mailto:nznb@dia.govt.nz)

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## Cataloguing a 150-year-old library collection: Te Aka Matua Research Library, Museum of New Zealand Te Papa Tongarewa

Kim McClintock

Librarian – Cataloguing and Acquisitions | Pou Korero Whakahiato Whiwhinga

Te Aka Matua Research Library is the special library that supports the research of the Museum of New Zealand Te Papa Tongarewa. It was established 1867 as the science library for the Colonial Museum, which in turn became the Dominion Museum, and then the National Museum of New Zealand. When the National Art Gallery and National Museum merged in 1993 the library collections of both institutions merged as well. The current library has a collection of over 60,000 items over three buildings and many locations. Because the library collections support the work of Te Papa staff, we have a wide range of resources about New Zealand history, Pacific cultures, Mātauranga Māori, art, natural history, and museum studies. We also have collections such as the artist and exhibition files, which includes ephemera about New Zealand artists, exhibitions and galleries, and the Rare Books Collection, which includes material like the Charles Rooking Carter Collection of New Zealand history and exploration books dating from the 17<sup>th</sup> to 19<sup>th</sup> century.

The library is managed by three full time librarians, Martin Lewis, the senior librarian



*Rare book collection, 2016.*

*Photo by Rachael Hockridge. Te Papa 115112*

and rare books collection manager, Amy Phillips, the librarian who manages serials, interloans, and the artist and exhibition files collection, and me, the cataloguing and acquisitions librarian. The history and breadth of the library collection means that books and journals have been collected over a long period of time and with changing cataloguing practices. The library first introduced an electronic catalogue in 1991 and moved to a MARC library management system, Koha, in 2018. Material in our Rare Books collection also often need to be catalogued twice, once into the library system, and then into Te Papa collection system, EMu. With limited resources this means uncatalogued books could only be catalogued sporadically.

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## Cataloguing a 150-year-old library collection (cont.)



*Te Aka Matua 04, 2013. Photograph by Kate Whitley. Te Papa (47969)*

When I started in the role in 2021, I found a collection that still had many uncatalogued books and a card catalogue as the only finding aid available for some holdings. The main backlog of uncatalogued material is in the natural history subject areas and has raised several issues. Since there is not a single library space, collections are separated into departmental areas. For example, natural history staff are mostly located in our Tory Street building and library books related to the different curatorial disciplines are housed in the office space where the expert staff are located. These curatorial areas are Fish, Birds, Entomology, Malacology, and Marine Mammals, with Botany staff and collections based at the Cable St museum building. This means that while the heavy users of these physical resources can easily see and find uncatalogued material, other potential users have no idea they exist. Another issue is that we can accidentally purchase copies of material that are already in the

collection. We try to be diligent and check the shelves and card catalogue before purchasing copies of anything published before 1991, but things can slip through the cracks. One of our long-term goals as a library is to bring the separated library collections back together into one or two library locations. To plan this space, we need to understand the size of the collection, and with a large part uncatalogued we don't have a clear idea of the true size of the library collection.

In 2022, after I had settled into the role and started to understand the collection, we decided to start a programme of work to address the uncatalogued books in the collection. In the past cataloguing this material was indefinitely postponed as something to be tackled as a one-off future project. But without the budget in place to achieve this, the best approach was setting up retrospective cataloguing as a regular activity.

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## Cataloguing a 150-year-old library collection (cont.)

The library team started spending one day a week in the Tory Street library space, and as the cataloguing specialist in the team I created some basic copy cataloguing guidelines and we got to work.

We first tackled the general science material held in the Hector Library at Tory Street, named after the museums first director Sir James Hector. This involved going shelf to shelf and checking the books for any indication that the book was uncatalogued. The books that had been catalogued were ones that were published after 1991 or had barcode stickers or writing in the books to indicate a record number. If no markings were found, the library catalogue was double checked and if there were no matching records the books were catalogued. In most cases an adequate record was able to be imported and copy catalogued by staff, but tricky cases were put aside for me to assess. These were often books written in other languages, such as Russian or Japanese, or books that had no English language catalogue records available to import. One of my main tasks is to assess these complex

cases to see if I can use Google Translate or other resources to find a suitable record or to catalogue it myself, as well as ensuring our holdings are regularly updated in OCLC. There are some books I am unable to translate enough to catalogue myself, so these have been put aside until we can get the aid of someone who can translate for us. We finished cataloguing all the books in the Hector Library at the end of 2022 and moved onto cataloguing material held in the Fish collection, and we will continue through all the library spaces in the natural history teams. Due to the small size of the team and the large collection we manage we often need to pivot to different priorities, so cataloguing all the material in the collection will take years to complete, but at least we are heading in the right direction.

*To understand more about the collection and our work you can find information on the [Te Papa Blog](#) or get in touch with us at [Library@tepapa.govt.nz](mailto:Library@tepapa.govt.nz) if you have any questions or advice.*

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## Notable changes in Library of Congress Subject Headings : Aug-Dec 2023

Catherine Amey; adapted with permission for Catapult

### New LCSH of note

- Israeli-Palestinian conflict--1993-
- Jews, Israeli
- Jews, Israeli--Relations with Palestinian Arabs
- Palestine--History--19th century
- Palestine--History--21st century
- Israel--History--21st century
- Israel--History--20th century
- Palestine question (1948-)
- Palestine question (To 1948)
- Palestinian Arabs--History--21st century
- Palestinian Arabs--Relations with Jews, Israeli
- Allyship
- Border security—Environmental aspects
- Low-wage workers
- Paddlers (for kaihoe who paddle a waka, not rowers) (submission from NLNZ)
- Sovereign citizens movement
- Telephone voting
- Web sites for youth
- Oil reservoirs
- Protest music
- Public safety--Privatization
- Short stories, East Asian
- Bible stories, Marshallese

### On a lighter note

- Chai
- Cats in comics
- Extraterrestrial linguistics
- Basketball shoes
- Cooking (Pistachios)
- Fairgoers
- Goldfish in art
- Imaginary vehicles in literature
- Bamboo inscriptions
- Cataloging of zines
- Postcard writing

### Changes

- Feminine hygiene products > Menstrual products
- School custodians now has a 'Use for' term School caretakers (submission from NLNZ)
- Parental leave--Law and legislation > Family leave--Law and legislation

# Articles of interest

## Various articles of interest

- [BIBFRAME Must Die](#), by Jeff Edmunds
- [Hidden Barriers: The Experience of Academic Librarians and Archivists with Invisible Illnesses and/or Disabilities](#), by Katelyn Quirin Manwiller, Amelia Anderson, Heather Crozier & Samantha Pete
- [Beyond the Silos of the LAMs Collaboration Among Libraries, Archives and Museums](#)
- ["So how do we balance all of these needs?": how the concept of AI technology impacts digital archival expertise](#), by Amber L. Cushing, Giulia Osti
- [Is dc:subject enough? A landscape on iconography and iconology statements of knowledge graphs in the semantic web](#), by Sofia Baroncini, Bruno Sartini, Marieke Van Erp, Francesca Tomasi, Aldo Gangemi

## From the OCLC research blog

Many wonderful additions to the OCLC research blog, including:

- [Advancing IDEAs: Inclusion, Diversity, Equity, Accessibility series](#)
- [Halloween WorldCat fun](#)
- [Pulling on the red thread: Community stewardship that fuels innovation](#)
- [Multiple paths to Open library infrastructure](#)
- [Machine Learning and WorldCat: improving records for cataloging and discovery](#)

## Courses & professional development opportunities

### Te reo Māori

No cost

This certificate consists of four parts, all of which are offered at no cost.

[Te Pōkaitahi Reo \(Reo Rua\) \(Te Kaupae 1\) \[New Zealand Certificate in Te Reo \(Bilingual\)\]](#)

### ELUNA

\$25 per session (live or on-demand) 3 hour sessions on the following topics:

- \$ [AI](#) January 17, 2024
- \$ [Current Trends](#) January 24, 2024

### Tertiary options

#### **Open Polytechnic:**

- \$ Course Only (Certificate of Proficiency)
- \$ New Zealand Certificate in Library and Information Services for Children and Teens (Level 6)
- \$ New Zealand Diploma in Library and Information Studies
- \$ Bachelor of Library and Information Studies
- \$ Graduate Certificate in Library and Information Leadership
- \$ Graduate Diploma in Library and Information Leadership

#### **Victoria University of Wellington:**

- \$ Master of Information Studies
- \$ Postgraduate Diploma in Information Studies
- \$ Postgraduate Certificate in Information Studies

# Courses & professional development opportunities

## ALA

\$	<a href="#">Introduction to AI Literacy with ChatGPT</a>	January 30, 2024, 1:30 pm CST
\$	<a href="#">Equal Access for Every Ability</a>	[On-demand]
\$	<a href="#">Scalable Web Accessibility Training for Library Staff in Every Position</a>	[On-demand]
\$	<a href="#">We're All Tech Librarians Now</a>	[On-demand]

## Library juice – Jan

\$	<a href="#">Climate Change Impacts on Libraries and Archives</a>	January 1 - January 28
\$	<a href="#">Introduction to Metadata</a>	January 1 - January 28 July 1 - July 28
\$	<a href="#">Serials Cataloging</a>	January 1 - January 28
\$	<a href="#">Introduction to Electronic Resource Management in Academic Libraries</a>	January 1 - February 11 August 5 - September 15
\$	<a href="#">Excel for Librarians</a>	January 1 - January 28
\$	<a href="#">Introduction to Technical Services in Special Collections</a>	January 1 - January 28
\$	<a href="#">The SPARQL Fundamentals: The Semantic Web in Action</a>	January 1 - January 28 July 1 - July 28
\$	<a href="#">Authority Control</a>	January 1 - January 29 September 2 - September 29
\$	<a href="#">Examining Institutional Racism in Libraries</a>	January 1 - January 28



## Related publications

Title	Latest issue
IFLA Journal	<a href="#">Volume 49 Issue 4, December</a>
Cataloging & Classification Quarterly	<a href="#">Volume 61, issue 7-8, 2023</a>
Technical Services Quarterly	<a href="#">Volume 40, issue 4, 2023</a>
Cataloguing Lab—Critcattinate	<a href="#">October and November 2023</a>
The Code4Lib Journal	<a href="#">Issue 58, 2023-12-04</a>
ISSN News Newsletter	<a href="#">n° 123 - November 2023</a>
International Journal of Librarianship	<a href="#">Vol. 8 No. 3 (2023)</a>
Journal of Electronic Resources Librarianship	<a href="#">Volume 35, issue 3, 2023</a>
Journal of Library Metadata	<a href="#">Volume 23, issue 3-4, 2023</a>
Library Resources & Technical Services	<a href="#">Vol 67, No 4 (2023): October</a>
The Serials Librarian	<a href="#">Volume 84, Issue 1-4, 2023</a>
OLAC Newsletter	<a href="#">Volume 43, issue 3, 2023</a>

# Contribute to Catapult

## Contribute

Catalogue something interesting? Find a new way of doing things? Want to raise something of conceptual or ethical interest? Catapult is seeking content and would love to hear from you! Contributing to Catapult is a great way to engage with the cataloguing community and share ideas.

[Please email the editor](#) with your idea, article or suggestion.

## Feedback

We welcome feedback. If you want to see a new kind of content, have ideas on how we can improve, [please email the editor](#).



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**CatSIG**

Cataloguing Special Interest Group